



TITLE I SYSTEMS OVERVIEW

SEPTEMBER 23, 2021

WORKSHOP #
206056



Division of Instructional Support
Office of School Improvement, Accountability and Compliance
Migrant Education Program

GOAL

PURPOSE

TO PROVIDE AN OVERVIEW OF TITLE I - PART C
PROGRAM REQUIREMENTS

OBJECTIVES

REVIEW:

GRANT OBLIGATIONS AND REQUIREMENTS
GRANT PROCESS AND COMPONENTS
DATA GATHERING AND COLLECTION

AGENDA

GRANT OBLIGATIONS
MONITORING AND AUDITING
COLLABORATION



EVERY STUDENT SUCCEEDS ACT (ESSA) CONSOLIDATED FEDERAL GRANT APPLICATION

PROGRAM PURPOSE

TO ENSURE THAT ALL MIGRATORY CHILDREN REACH CHALLENGING ACADEMIC STANDARDS AND GRADUATE WITH A HIGH SCHOOL DIPLOMA (OR COMPLETE A HSED) THAT PREPARES THEM FOR RESPONSIBLE CITIZENSHIP, FURTHER LEARNING AND PRODUCTIVE EMPLOYMENT.



RIO HONDO ISD



MODEL

INSPIRE

CONNECT

ACHIEVE



MIGRATORY TERMS

TERM	ELABORATION
MEP	Migrant Education Program
ID&R	Identification and Recruitment
TX-NGS	Texas New Generation System
MIGRATORY CHILD	A child, ages 0-21, who has moved across school district lines with or to join a qualifying worker or as a qualifying worker due to economic necessity.
PRIORITY FOR SERVICE CHILD	A PFS child is a migratory child who has moved within the preceding 12 months and has not met the state's academic achievement standard or has dropped out of school.
OSY	Out of School youth
SDP	Service Delivery Plan
LNA	Local Needs Assessment
ABB	A Bright Beginning
ECP	Early Childhood Program
MPO	Measurable Program Outcom
TAA	To the Administrator Addressed
MSIX	Migrant Student Information Exchange
FSI	Fidelity of Strategy Implementation Tool



I. GRANT OBLIGATIONS



IDENTIFICATION AND RECRUITMENT

- Training
- Interviews
- School Records
- Forms



TX-NEW GENERATION SYSTEM

- Training
- School Records
- Forms
- Data Entry



SUPPLEMENTAL SERVICES

- Training
- Forms
- Reports
- Continuous Improvement Plans

GRANT INFORMATIONAL RESOURCES

Schedule Instructions



PS3103 - Title I, Part C Migrant Education

This schedule is required if Title I, Part C, funds are budgeted on Schedule BS6001—Program Budget Summary.

General Instructions

If, on the Application Designation and Certification (ADC) form for the ESSA grant, you applied as a fiscal agent or on your own for Title I, Part C funds, this schedule must be completed.

Part 1: Consultation

SPECIFIC INSTRUCTIONS

1. Type the date (mm/dd/yyyy) of the most recent consultation with the Parent Advisory Council (PAC) concerning the planning and implementation of the Title I, Part C, program.
2. The date entered should be between the first working day in January of the calendar year the grant opened and the application end date (which for 2021 is 9/3/2021). If the PAC consult date is not between the date ranges (inclusive of the start and end dates), the following error message displays: "The consultation date must be between the first working day in January and the submission date of the original application."

Part 2: Required Program Activities

The LEA is responsible for incorporating all Migrant Education Program (MEP) activities, services, plans, and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it yearly.

Note: The activities listed in this section are required for all Title I, Part C, programs in Texas. You must maintain documentation of these activities for auditing and monitoring purposes. Please note that additional requirements will be provided in the Program Specific Provisions and Assurances.

SPECIFIC INSTRUCTIONS

1. Check each box to indicate your organization's acknowledgement of and compliance with carrying out required activities. Since these activities are required of all MEPs, you must check all active boxes before saving.
2. If all the checkboxes are not checked, an error message appears when the schedule is saved stating that all required program activities must be checked.

Schedule Status: New	Formula	Form ID: 0027670228930001			
eGrants TEXAS EDUCATION AGENCY SASP: ESSAAAZ2	Organization: 01 Region I ESC Campus/Site: N/A Vendor ID: 1741088186	County District: 108950 ESC Region: 01 School Year: 2021-2022			
2021-2022 ESSA Consolidated Federal Grant Application					
Program Description PS3103 - Title I, Part C Migrant Education					
Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.					
Part 1: Consultation					
Consultation					
1. Provide the date of the most recent consultation with local parent advisory committee (PAC).					
Part 2: Required Program Activities					
Required Program Activities					
The LEA is responsible for incorporating All Migrant Education Program (MEP) activities/services/plans and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. The LEA must maintain documentation of these activities for auditing and monitoring purposes.					
1. <input type="checkbox"/> ID&R: Conduct ID&R activities as outlined in the ID&R plan in the Texas Manual for the Identification and Recruitment of Migrant Children and in the ID&R plan and ensure a strong system of quality control is in place.					
2. <input type="checkbox"/> NGS: Beginning July 1 through June 30, encode all required data into the New Generation System (NGS) and conduct all required activities, as outlined in the Texas Data Management Requirements Manual for NGS and Migrant Student Information Exchange System (MSIX).					
3. <input type="checkbox"/> Comprehensive Needs Assessment: Identify the unique educational and educationally-related needs of the children in the LEA through a Local Needs Assessment.					
4. <input type="checkbox"/> SDP: Implement the required strategies outlined in the Texas Service Delivery Plan and be accountable for achieving the Measurable Program Outcomes (MPOs).					
5. <input type="checkbox"/> Interstate Coordination: Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.					
6. <input type="checkbox"/> Program Evaluation: By June 30, conduct an evaluation of your Migrant Education Program and use the findings for modifying and improving the program.					
Part 3: Priority for Service Action Plan					
Priority for Service Action Plan					
1. <input type="checkbox"/> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.					
2. <input type="checkbox"/> The Title I Migrant Coordinator will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g. "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g. bilingual, ESL, economically disadvantaged).					
3. <input type="checkbox"/> On a monthly basis, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.					
Part 4: Planned Supplemental Activities					
Planned Supplemental Activities					
	Grade	Supplemental Instructional Services	Summer Programs	Support Services	N/A
1.	EE-Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Grades 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Grades 6-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Out of School Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Explanation for N/A:				

PROGRAM GUIDELINES 2021-2022 EVERY STUDENT SUCCEEDS ACT (ESSA) CONSOLIDATED FEDERAL GRANT APPLICATION

*AUTHORIZED BY THE ELEMENTARY AND SECONDARY
EDUCATION ACT OF 1965 (ESEA), AS AMENDED BY EVERY
STUDENT SUCCEEDS ACT (ESSA)*

Application Closing Date:
5:00 p.m. Central Time, September 3, 2021

Department of Grant Compliance and Administration
Special Populations Division
1701 North Congress Avenue, Austin, Texas 78701

PROGRAM-SPECIFIC AND ESSA PROVISIONS AND ASSURANCES

2021-2022 EVERY STUDENT SUCCEEDS ACT (ESSA)
CONSOLIDATED FEDERAL GRANT APPLICATION

AUTHORIZED BY THE ELEMENTARY AND SECONDARY
EDUCATION ACT OF 1965 (ESEA), AS AMENDED BY
EVERY STUDENT SUCCEEDS ACT (ESSA)

Department of Grant Compliance and Administration
Special Populations Division
1701 North Congress Avenue
Austin, Texas 78701



GRANT FISCAL RESOURCES



TITLE I, PART C – MIGRANT EDUCATION PROGRAM (MEP)

PROGRAM GUIDE

Supplement, Not Supplant Handbook

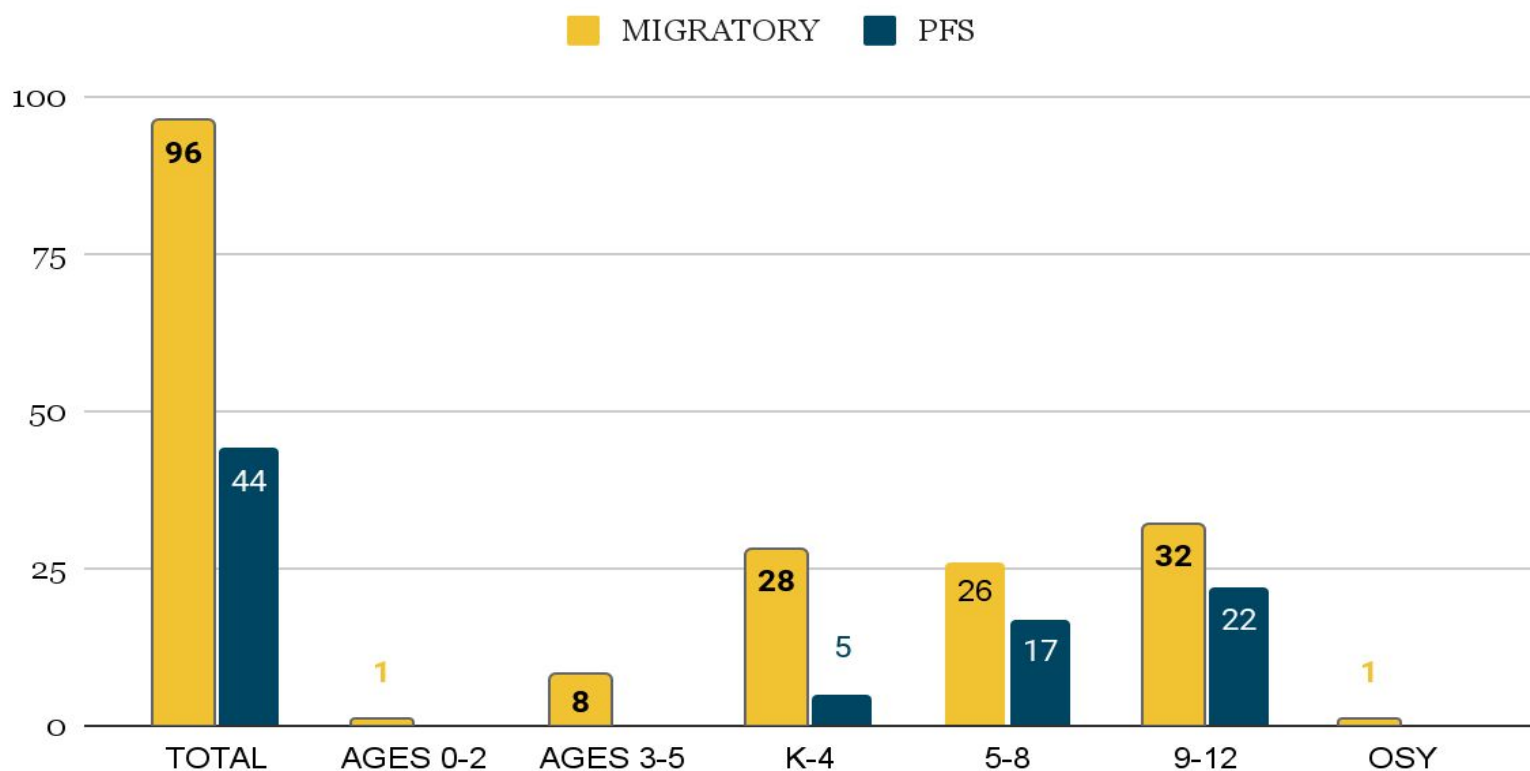
A Guide for Grants Administered by the
Texas Education Agency

BUDGETING COSTS GUIDANCE HANDBOOK



RHISD MIGRATORY POPULATION

2020-2021 ELIGIBLE STUDENT COUNT



SERVICE TYPE	GRADE LEVEL	PRE & POST TESTS
READING	K-12, OSY	YES
READING TOOLS TRAINING	K-12, OSY	
MATHEMATICS	K-12, OSY	YES
MATH TOOLS TRAINING	K-12, OSY	
ECP REFERRALS	3-5	
ABB	3-5	YES
NON-INSTRUCTIONAL SERVICES	ALL	



II. MONITORING AND AUDITING

CONSOLIDATED
APPLICATION

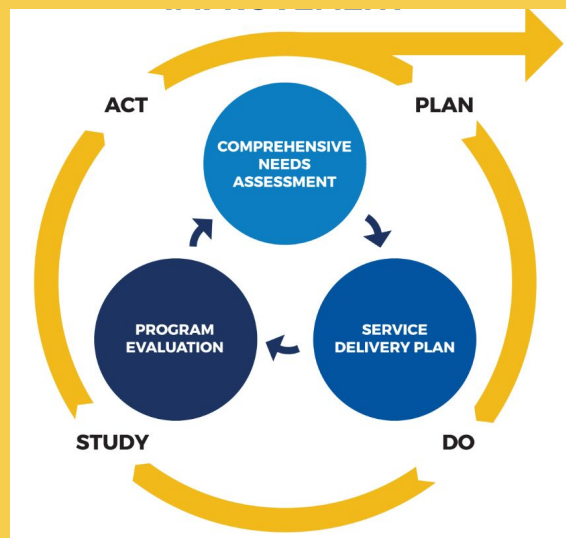
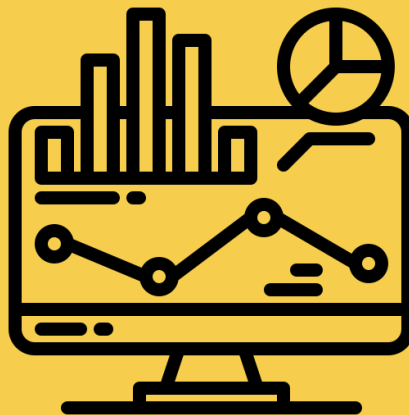
RANDOM
VALIDATION

COMPLIANCE
REPORT

PROGRAM GUIDELINES
PROVISIONS & ASSURANCES
PROGRAM GUIDES
TRAININGS

ID&R
TX-NGS
SERVICES
MEP PLANS

COES
TX-NGS REPORTS
PROCESSES
ARTIFACTS



III. COLLABORATION

COLLABORATION PLAN



PROGRAM CONTACTS

PERSONNEL	TITLE	PHONE	EMAIL
Martha I. Hinojosa, MBA	<i>Director of Migrant Education</i>	956-984-6240	mhinojosa@esc1.net
Maria Elena Cortez, M. Ed.	<i>Migrant Program Specialist</i>	956-984-6252	mecortez@esc1.net
Denise Anaya, M. A.	<i>Migrant Program Specialist</i>	956-984-6187	danaya@esc1.net
Julissa Sandoval, M. Ed.	<i>Migrant Program Specialist</i>	956-984-6255	jsandoval@esc1.net
Tana Armitage, M. Ed.	<i>Migrant Program Specialist</i>	956-984-6248	tarmitage@esc1.net
Gracie Avila, M. Ed.	<i>Migrant Program Specialist</i>	956-984-6194	gavila@esc1.net
Dalia Barbosa	<i>Migrant Program Assistant</i>	956-984-6166	dbarbosa@esc1.net
Beatriz Garcia	<i>NGS/Migrant Recruiter</i>	956-984-6251	beagarcia@esc1.net
Melba Garza	<i>NGS/Migrant Recruiter</i>	956-984-6107	mgarza@esc1.net

